








# Architecture of a Mini-Lesson

<p><b>CONNECT</b> (1 minute or less):</p>		<ul style="list-style-type: none"> <li>• Connect the focus of the lesson by activating students' prior knowledge from either classroom experience or from a previously taught skill/strategy.</li> <li>• Remind students which standard they are working on or explain that you are introducing a new standard.</li> </ul>
<p><b>TEACH</b> (Approximately 8-10 minutes)</p>		<ul style="list-style-type: none"> <li>• Tell the students what skill or strategy they will be learning today.</li> <li>• Model what students will do with explicit, direct examples or provide a model of what students will be expected to do.</li> <li>• Think aloud to show students what thought processes you used to understand the skill or strategy they are expected to do/know.</li> </ul>
<p><b>ACTIVELY INVOLVE STUDENTS</b> (Approximately 3-5 minutes):</p>		<ul style="list-style-type: none"> <li>• Students can have collaborative conversations to generate thinking and discuss what is being taught.</li> <li>• Students talk with the teacher about what is being taught or get clarification.</li> <li>• Students can practice the skill briefly while the teacher offers clarification, monitors, and conducts formative assessments. This can be used later to help with flexible grouping.</li> </ul>
<p><b>LINK</b> (2 minutes or less)</p>		<ul style="list-style-type: none"> <li>• Give clear, explicit directions for using the skill/strategy during the work.</li> <li>• Based on observations and formative assessments, send the students to work independently or collaboratively while the teacher works with students individually or in small groups.</li> </ul>

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