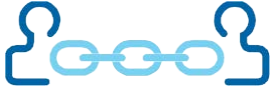








Architecture of a Mini-Lesson

<p>CONNECT (1 minute or less):</p>		<ul style="list-style-type: none">• Connect the focus of the lesson by activating students' prior knowledge from either classroom experience or from a previously taught skill/strategy.• Remind students which standard they are working on or explain that you are introducing a new standard.
<p>TEACH (Approximately 8-10 minutes)</p>		<ul style="list-style-type: none">• Tell the students what skill or strategy they will be learning today.• Model what students will do with explicit, direct examples or provide a model of what students will be expected to do.• Think aloud to show students what thought processes you used to understand the skill or strategy they are expected to do/know.
<p>ACTIVELY INVOLVE STUDENTS (Approximately 3-5 minutes):</p>		<ul style="list-style-type: none">• Students can have collaborative conversations to generate thinking and discuss what is being taught.• Students talk with the teacher about what is being taught or get clarification.• Students can practice the skill briefly while the teacher offers clarification, monitors, and conducts formative assessments. This can be used later to help with flexible grouping.
<p>LINK (2 minutes or less)</p>		<ul style="list-style-type: none">• Give clear, explicit directions for using the skill/strategy during the work.• Based on observations and formative assessments, send the students to work independently or collaboratively while the teacher works with students individually or in small groups.

Architecture of a Mini-Lesson

<p>CONNECT (1 minute or less):</p>		
<p>TEACH (Approximately 8-10 minutes)</p>		
<p>ACTIVELY INVOLVE STUDENTS (Approximately 3-5 minutes):</p>		
<p>LINK (2 minutes or less)</p>	